Code: CS5T4

III B.Tech - I Semester - Regular Examinations - December 2016

SOFT COMPUTING (COMPUTER SCIENCE AND ENGINEERING)

Duration: 3 hours Max. Marks: 70

PART - A

Answer all the questions. All questions carry equal marks

11x 2 = 22 M

1.

- a) What is the difference between crispest and fuzzy set?
- b) What are the limitations of Fuzzy system?
- c) Define defuzzification.
- d) Mention the properties of lambda cut for fuzzy sets.
- e) State the properties of the processing element of an artificial neural network.
- f) State the importance of back propagation algorithm.
- g) What is called as memorization and generalization?
- h) Write short notes on vector quantization.
- i) Narrate the energy function of BAM.
- j) State the limitations of neural networks and fuzzy systems when operated individually?
- k) List the characteristics of genetic programming.

PART - B

Answer any *THREE* questions. All questions carry equal marks. $3 \times 16 = 48 \text{ M}$

- 2. a) List and explain the Fuzzy Set Operations with neat graphs.6 M
 - b) Consider the following two fuzzy sets:

Fuzzy Set (A) =
$$\left\{ \frac{0.5}{x1} + \frac{0.2}{x2} + \frac{0.9}{x3} \right\}$$

Fuzzy Set (B) = $\left\{ \frac{1}{y1} + \frac{0.5}{y2} + \frac{1}{y3} \right\}$

Perform the Cartesian product over these given fuzzy sets. 10 M

- 3. a) Explain the three defuzzification methods. 8 M
 - i) Max Membership principle
 - ii) Centroid Method
 - iii) Weighted average method
 - b) How can you justify the concept of fuzzy logic be implemented in Air Conditioner Controller? 8 M
- 4. a) Explain the recurrent networks with neat diagram and suitable example. 8 M
 - b) Discuss back propagation learning. 8 M

- 5. a) Illustrate the concept of addition and deletion of pattern pairs of Kosko's Discrete BAM.9 M
 - b) Determine the process of dealing with sensitivities of ordering of data.7 M
- 6. a) How can you apply genetic algorithms for encoding Applications? List out few case studies with suitable examples.
 - b) Explain fitness function. 5 M